| **Student Name:** Zechariah Chen |
| --- |

| **Motion:** This house would make social media companies liable for any harmful content made available on their platforms |
| --- |

| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 71 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 8 minutes’ long.]  I like the analogy at the start of the speech! Make a clear conclusion, that the small anomalies and risks do not justify the loss of the categorical, large-scale benefits of social media.  On challenging their model, good job pushing that companies will resort to AI, point out this is more cost-efficient for companies.   * Spend more time proving the mechanistic analysis that overly-censoring is the most logical way for companies to approach Prop’s policy. * Engage with Prop stating that users will actively complain about over-censorship, so the companies will find an active balance somehow.   + Point out that if ALL social media companies face the legal risk of severe penalties, then there’s no alternative company for them to migrate to if the entire industry actively embraces the practice of over-censorship.   On driving users to other websites like going underground instead, isn’t this infinitely better because the scale of exposure to the public is significantly reduced?  Well done burden-pushing over-censorship.   * As a comparison, explain why the alternatives that exist in the status quo are actually sufficient to deal with all of the prevailing harms.   + Point out that the free market and competition means there’s a race to the top to make these platforms safe for users.     - We eventually pointed this out, well done!   + We also exist in a post-Cambridge Analytica world where users have more digital literacy to be unaffected by harmful information online, and to prevent social media companies from exploiting them.   We’ve gone too far down the rabbit hole by stating that Prop can only stop cyberbullying, when the rest of the case proves that Prop will be so effective that it completely cleans out the timeline.  We should’ve spent more time focusing on the harms of social media being cleaned out.   * On the loss of diversity, we still needed to explain why mainstream media engages in practices like coverage bias which silences the views of minorities. * Characterise social media as the only space where social movements thrive.   + What are the social costs of killing off social media? How does this impact discourse and democracy?   How are we only bringing in the argument at 07:15, present it earlier!   * It isn’t clear why companies won’t just comply instead of resist the regulations. * What is the incentive for them resorting to things like regulatory loopholes? Explain why companies will likely make more profit doing this, insert of complying.   Good job offering POIs in the debate.  8.14 | | | | | | |